

## CURRICULUM 2015 OVERVIEW

The 2015 CA Curriculum is built on three pillars – Knowledge, Skills and Personal – which help to accomplish three progressive levels of achievement. The three pillars in the curriculum are:

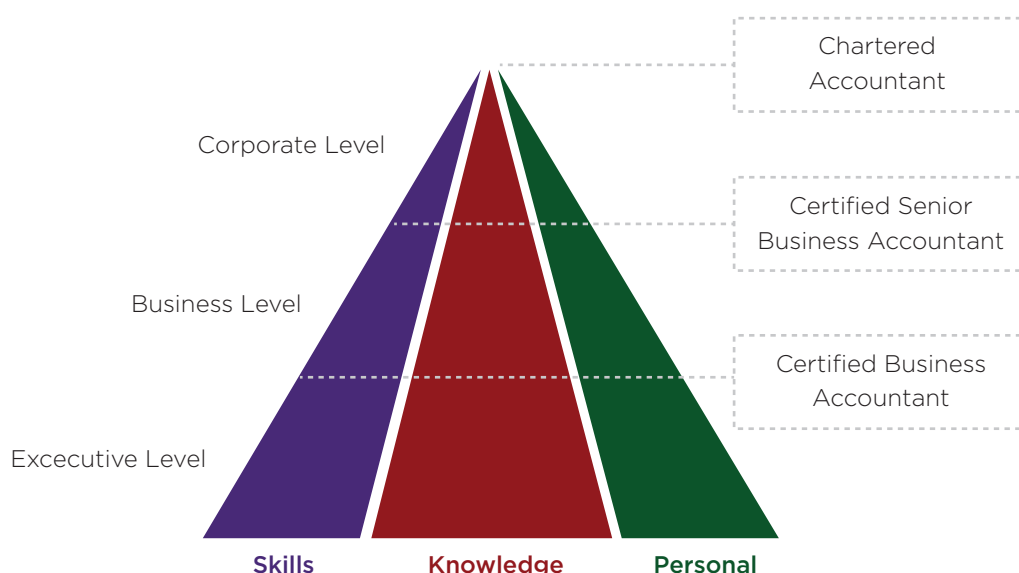
Knowledge pillar	Skills pillar	Personal pillar
<p>which essentially enables the knowledge transformation process from an entrant into a leader with core competencies with action biasness.</p>	<p>which aims to transform an entrant to be assertive via effective personal, inter-personal and organizational skills, thereby developing into a partner who is sought after by companies.</p>	<p>which is expected to groom a Chartered Accountant with the right attitude and professional work ethic to stand out distinctively from competition.</p>

### Three Progressive Levels:

The curriculum is designed to guide the student through three progressively higher levels of achievement, each with its distinct set of hard and soft skills and employment prospects.

The Pillars and Levels have their own level of employability and are illustrated in the capstone below:

### Pillars, Levels and Employability



Personal Pillar (Practical Training & Development) is at the core of the curriculum 2015 and this coupled with unique competencies developed via the Knowledge and Skills pillars, offer students the required valued experience to excel in the workplace.

The new 'Practical Training' requirements have been developed in line with requirements as identified through extensive stakeholder analysis undertaken while developing the curriculum 2015. The programme also adheres to the International Accounting Education Standards in developing professional competences.